



Liberty Middle School

125 Falcon Lane
Liberty, SC 29657

Grades	6-8 Middle School	
Enrollment	544 Students	
Principal	Donivan Edwards	864-397-3400
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Excellent
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

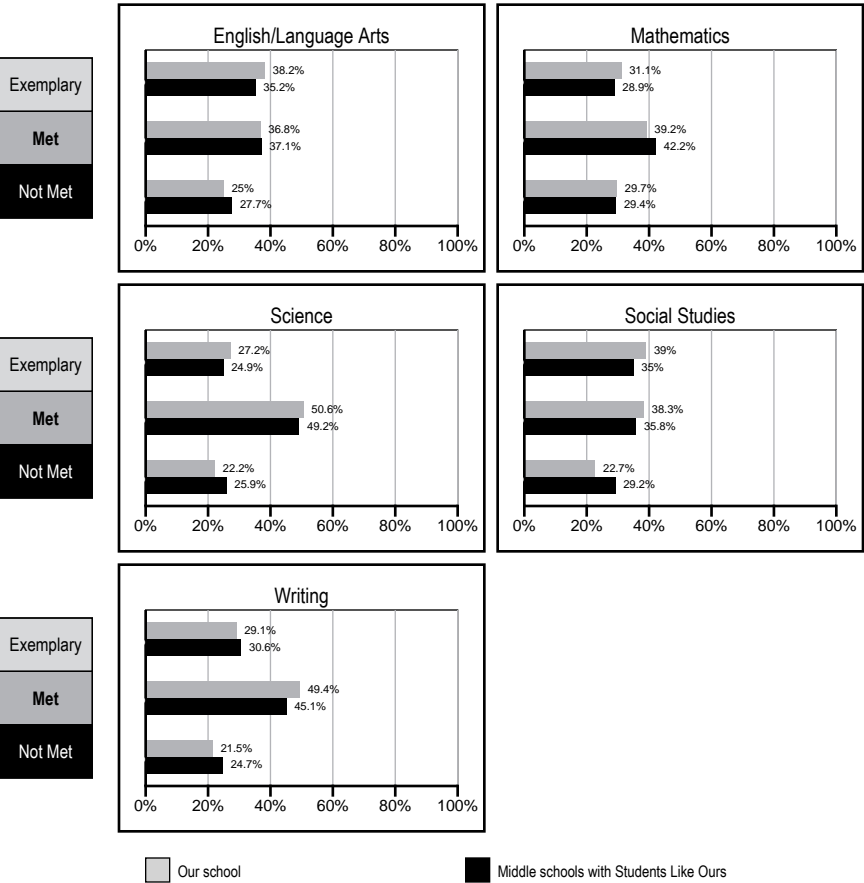
97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	19	36	1	1

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.6%
English 1	100.0%	96.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=544)				
Students enrolled in high school credit courses (grades 7 & 8)	52.9%	Up from 46.3%	21.6%	24.6%
Retention rate	0.4%	No Change	0.7%	0.6%
Attendance rate	94.1%	Down from 94.7%	95.7%	95.9%
Served by gifted and talented program	18.5%	N/A	20.0%	18.5%
With disabilities	13.8%	N/A	14.1%	13.0%
Older than usual for grade	7.2%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.9%	0.8%	0.6%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	72.2%	Up from 70.6%	61.0%	61.5%
Continuing contract teachers	94.4%	Up from 94.1%	83.3%	77.2%
Teachers returning from previous year	87.0%	Down from 89.6%	87.7%	85.9%
Teacher attendance rate	94.1%	Up from 93.9%	94.8%	94.9%
Average teacher salary*	\$49,651	Up 4.8%	\$47,682	\$47,313
Professional development days/teacher	7.7 days	Down from 12.2 days	8.9 days	10.1 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 21.2 to 1	21.9 to 1	22.1 to 1
Prime instructional time	88.2%	Up from 86.7%	89.4%	89.6%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.4%	99.0%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,379	Up 9.1%	\$7,061	\$7,239
Percent of expenditures for instruction**	65.0%	Up from 61.0%	65.0%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 56.4%	62.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2012 -2013 school year has been an exciting one for Liberty Middle School. We began the year by moving into our newly renovated building which contains adequate classroom space, rooms designed for related arts classes, and enhanced security. We added Art back to our curriculum and established a Communications class. Academic highlights included a 96.5 score on our Federal School Report Card and we received the Palmetto Gold Award from the SC Department of Education. A student at our school was the Pickens County Art Show winner. Liberty Middle students continued to participate in STEM activities throughout the year including a regional glider competition. Ninety-three of our students participated in a special reading initiative sponsored by the Greenville Drive. We also had a record number of students named Duke Tip Scholars and SC Junior Scholars.

Our students also gave back to the community in a variety of ways. Over \$10,000 dollars was raised by students for St. Baldrick's Cancer Fund, Make-A-Wish Foundation, and Christmas is for Kids. Veterans were invited to a special Veteran's Day program where they received the accolades of our students, and flags were placed in our school in their honor.

Our athletic teams excelled on the field and in the classroom and received outstanding support from our school community. The Liberty Middle PTO continued their strong support of our students. We appreciate our community for all they do for us and we are "Proud to be from Liberty!"
Donivan Edwards-Principal
Erin Lewis-SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	139	42
Percent satisfied with learning environment	66.7%	82.7%	76.2%
Percent satisfied with social and physical environment	88.9%	89.7%	92.9%
Percent satisfied with school-home relations	88.9%	89.2%	66.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Liberty Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	651.9	647.4	634.0	644.8	99.8	100.0
Male	647.9	650.1	637.2	651.3	100.0	100.0
Female	656.3	644.4	630.3	638.1	99.6	100.0
White	652.8	648.1	634.7	645.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.2	596.8	577.4	606.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.7	635.9	624.1	634.4	99.7	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	100	26.9	35.3	37.7	73.1
	7	188	100	28.3	36.7	35	71.7
	8	171	100	27.6	39.9	32.5	72.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	21.2	40	38.8	78.8
	7	167	100	22.9	36.9	40.1	77.1
	8	183	99.5	32	33.7	34.3	68
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	175	100	25.7	46.1	28.1	74.3
	7	188	100	35.6	38.3	26.1	64.4
	8	171	100	22.1	56.4	21.5	77.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	178	100	21.2	37.1	41.8	78.8
	7	167	100	35	38.2	26.8	65
	8	183	100	32.9	43.9	23.1	67.1
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	88	100	16.9	50.6	32.5	83.1
	7	187	100	22.8	51.1	26.1	77.2
	8	85	100	11.1	46.9	42	88.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	30.1	47	22.9	69.9
	7	166	100	16	57.1	26.9	84
	8	91	100	26.7	43	30.2	73.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	90	100	24.1	57.5	18.4	75.9
	7	187	100	29.4	44.4	26.1	70.6
	8	86	100	18.3	34.1	47.6	81.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	91	100	19.5	37.9	42.5	80.5
	7	165	100	23.9	44.5	31.6	76.1
	8	92	100	25.3	27.6	47.1	74.7
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	169	98.8	18.6	42.9	38.5	81.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	98.3	18.8	48.2	32.9	81.2
	7	168	98.2	18.5	54.8	26.8	81.5
	8	183	99.5	26.4	46	27.6	73.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample